

The Board of Education's goals for the student assignment process include:

- Achieving academic success for ALL children
- ~~Creating safe and stable school environments.~~
- ~~Maintaining a system of schools throughout the county that supports student achievement and equity.~~
- ~~Providing every child with a high quality educational experience and provide an opportunity for all students and teachers to succeed.~~
- ~~Establishing a multi-year, address based assignment plan.~~
- ~~Promoting community-based schools with consideration of proximity to home, student safety, and stability of family.~~
- ~~Providing each student a school assignment within a reasonable distance of his/her home.~~
- Collaborating with the community to access available community resources
- Providing ~~parents with clear choices~~ each student the opportunity to have choices in school calendar and programs.
- Providing a plan that is effective and efficient in utilization of our facilities and transportation.
- Providing a logical progression between elementary, middle, and high school that utilizes consistent, logical and predictable feeder patterns
- Supporting a positive educational environment with a commitment to maintaining superior teaching conditions
- Retaining excellent teachers and principals to enhance school choices and stability
- Offering quality programs in every school
- Provideing a plan to support families and keep siblings from being separated by tracks or schools without parental consent
- Building a sense of community and connection with neighborhoods through parental involvement

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~~Maintaining stable student populations that consider proximity to home in each Wake County school is important to ensuring academic success for all students.~~ Assignment policies will recognize the impact of student assignment on students, families, and communities and the costs involved. ~~The promotion of community schools with choice. The assignment plan~~ will increase stability, encourage parental involvement, support and strengthen the community and place emphasis on the education of every student.

Each student enrolled in the Wake County Public School System shall be assigned to a school of his or her grade level considering the attendance area in which that student's parents or court-appointed custodian is domiciled and the student resides. Exceptions will be made as necessary to limit enrollment of a school due to overcrowding or for special programmatic reasons such as the need for special education services or alternative school programs. Opportunities will be provided for high quality year round and magnet schools as viable options for families. Additional options could include vocational and alternative schools.

Student assignment plans will be based on the following factors:

A. Academic Achievement

~~In building a base assignment plan consideration will be given to avoiding high concentrations of low-performing students in a school.~~

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A. B. Distance

Assignments should be made to avoid high concentrations of low-performing students with consideration of proximity to residence. No student should be required to travel more than the maximum time established by Board Policy 7125.

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B. C. Choice

Students may apply for a school other than their base assignment. This includes calendar options and magnet programs. Enrollment may be limited based on availability

C. D. Stability of assignment

Students should be allowed to remain (stay where you start) assigned to a school at each level (Elementary, Middle & High) unless a new school is opened, availability becomes a factor or a request for transfer is initiated by the student's parent of legal guardian. A student's assignment will be grandfathered at their request subject to Board Policy 6203-Transfer of School Assignment. A periodic review of the assignment plan will occur at least every three years to monitor indicators such as population growth, demographic shifts, academic trends, and school performance data, as well as, program preferences expressed by parents.

D. E. Facility Utilization

Student assignment should seek optimal utilization of each school's capacity.

E. F. Grade Structure

Student assignment should adhere to K-5, K-8, 6-8, 6-12, 9-12 grade organization whenever possible with consideration given to logical feeder patterns within communities.

F. G. Alignment with the Magnet Schools Program

The student assignment plan should include the system-wide objectives of the Magnet Program.

G. H. Students with Higher Needs

Assignments should accommodate students with higher needs, including those identified as being Limited English Proficient (LEP) or requiring services from Special Education programs.

Footnote:

¹ Board policy regarding special education services is specified in Board Policy 6222.

² Long-range capacity is defined as the capacity of the permanent building(s) plus the capacity of the optimal number of mobile or modular classrooms for the campus.

Adopted: May 4, 1981
Revised: January 17, 1983
Revised: May 16, 1983
Revised: November 18, 1991
Revised: April 21, 1997
Revised: January 10, 2000
Revised: March 18, 2003
Revised: December 4, 2007
Revised: May 18, 2010